

SWPBS

Editor: Barbara Cicilia, Ed.S.

Spring 2009

Inside this issue:

PB SHARE FAIR	2
PBS Parents	2
Rtl & PBS	3
Homestead MS	3
Howard Doolin MS	4
Teaching Tolerance	4
Effective Teacher	5

Share Fair 2009:

Lights...Camera...Action (plan) !!



The Annual PBS Share Fair took place on April 29, 2009 at Nova Southeastern University's Kendall Campus. Once again we had great participation from our schools and a full day of ideas to take back home. Three breakout sessions were developed to assist schools in strengthening their current school implementation methods: Booster, Tier 2 and Parents.

During the Booster session, Dr. Sandra Coving-Smith, from The National Dropout Prevention Center, updated our schools on the current trends in dropout prevention and what the studies show to be effective. Very Informative! Our Tier 2 session was presented by Stephanie Martinez, University of South Florida's, Positive Behavior Support—Rtl for Behavior Project, who did an excellent job of

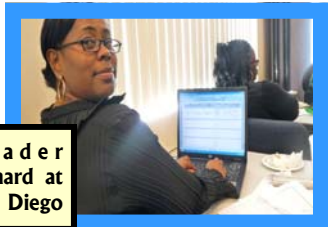
introducing information about what Tier 2 implementation should look like in PBS Schools. Finally, our third session was geared toward our PBS parents to insure they stay informed, in-touch and in-control.

Great Resources!

All school team members got their first look at the new PBS Action Plan for the 2009-2010 school year. Team members had a chance to brainstorm on their goals for next year by participating in a hands-on activity that helped them jumpstart this multi-page document.

PBS implementation is hard work! We commend each and every one of our schools for their continuous efforts, and commitment this year. *Stay positive and have a great summer!!!*

Coconut Palm K-8

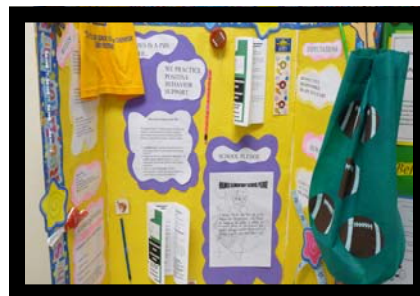


Co-Team Leader Gwendolyn Sellers hard at work for Jose de Diego

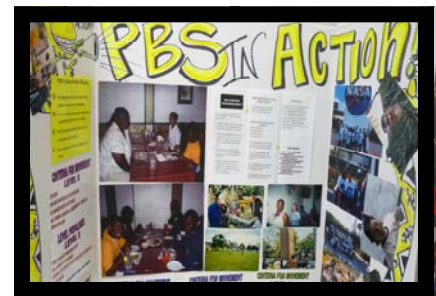
Special thanks to all the PBS schools who displayed their posters or provided handouts. We appreciate all your hard work and commitment to PBS. Here are some fantastic highlights. *Keep up the good work!!!*



Coconut Palm



Holmes



Robert Renick

More...PBS Share Fair 2009



North Dade



Miami Norland



Mac South



Carol City

PBS Coaches
worked closely with their school teams on the New PBS Action Plan for 2009-2010 school year.



Dr. Sandra Covington-Smith from the National Dropout Prevention Center keeping our schools updated on the current trends in dropout prevention.



PBS PRIZE PATROL

Looking for **PBS SCHOOLS** with the most original **PBS** section on their **School Website**



PBS Secret Weapon: "Parent Power"



This year, PBS parent representatives were invited to participate in the Share Fair. Our parents were provided with valuable information about Parent Academy, community resources, using the parent portal and an overview of alternative discipline strategies.

In addition, our parents received their first formal PBS training from two of our own members of the District Leadership Team. Isabel Rodriguez-Duncan, LCSW, and Chairperson, EBD Clinical Services, presented basic facts about behavior and intervention levels, and discussed how parents can impact behavior in schools. Dianne Halfaker, SEDNET Project Manager described the role of a PBS Parent and the importance of getting involved.

Special thanks to our guest speakers: Raymond Alvarez, MSW, Family Counseling Services of Greater Miami, Astor Mohamed, Teacher/Counselor, Parent Academy, and Cecilia Nieto, Community Liaison Specialist, FDLRS-South.

Powerful information... for powerful people!!!



Astor Mohammed, Parent Academy

BE A WINNER!!!

Deadline: September 30, 2009

RtIB and PBS: The Winning Combination



Response to Intervention for Behavior, (RtIB) is the practice of providing high-quality instruction and interventions to address behavior problems. The process begins by indentifying the student's needs and monitoring progress through data collection. **Positive Behavior Support (PBS)** is a problem solving model that focuses on preventing inappropriate behaviors through teaching and reinforcing appropriate behaviors.

Like **PBS, RtIB** also involves a process. This process includes use of data-based problem-solving and decision making to manage problem behaviors; differentiated instruction to individualize student needs and increase academic engagement; the use of evidenced based interventions with fidelity checks to ensure appropriate interventions are being implemented; and multiple tiers of supports and services



depending on student needs.

RtIB and **PBS** address academic and behavior problems effectively with interventions at different levels of intensity and support.

1. Universal or School wide interventions (Tier 1). Designed to provide for the majority of students' needs and consists of research-based core instructional programs, progress monitoring and analyses.
2. Targeted Group (Tier 2) Small group supplemental instruction provided to

students who fail to make adequate progress in General Education. Includes programs, strategies and procedures to supplement, enhance and support Tier 1 instruction.

3. Individual Student (Tier 3) Consists of intensive strategic supplemental instruction individualized or delivered in small group, Functional Assessment of Behavior and Behavior Intervention Plan (FAB/BIP) implementation, and progress monitoring.

In essence, combining **PBS** with **RtIB** makes sense. They both work together to identify, analyze, monitor and address problem behaviors by applying proactive interventions and teaching socially appropriate alternatives to all students.

Introduction to Response to Intervention: What, why, and how valid is it? D Fuchs, LS Fuchs Reading Research Quarterly, 2006 - pg 93

T Sandomierski, D Kincaid, B Algozzine - Newsletter of the OSEP Center on Positive Behavioral 2007 - flpbs.fmhi.usf.edu

Homestead Middle:



Celebrate their First Annual Gator Bowl

Submitted by Walter C. Hall, PBS Team Leader



Just wanted you all to know that Homestead is doing wonderful things with promoting academics and positive behavior this year. Just before Thanksgiving, the entire school had the opportunity to share in our first annual Gator Bowl Game. The activity was designed to encourage and reward students in the area of attendance,



academics and positive behavior. There was a pep rally, the band played, the students performed and the entire school cheered on our 6th,7th and 8th grade green and gold teams. We had a blast!

On behalf of Homestead Middle School we would like to thank PBS and **Jordan Fundamentals** for making it all possible for our students.

HOWARD A. DOOLIN:

Going for the Gold!!!

Submitted by: Alina Rodriguez, PBS Team Leader

We are proud to have been chosen a PBS Model school for the 2008-2009 school year. We won a bronze level nomination throughout all the schools in the state of Florida. This is our fourth year of implementation and we hope to continue our journey to winning GOLD!

Every year poses a new challenge and we learn new ways to implement PBS from one year to the next.

Part of being a PBS Model School includes reviewing the Benchmarks of Quality and making sure they are met. These benchmarks help us

identify how to become a "better" school.

We will continue to lead our students to excellence through our positive behavior supports and identifying areas of growth for the future.

Always remember to keep the SPIRIT!



FACT

The basic elements of RtI are required by No Child Left Behind (NCLB) and the Individuals with Disabilities Act (IDEA). Elements of RtI are also included in school initiatives to meet Annual Yearly Progress (AYP).

<http://www.pbis.org>

*Diversity is the one true thing we all have in common.
Celebrate it everyday. Anonymous*



Teaching Tolerance

Teaching Tolerance provides educators with free educational materials that promote respect and appreciation for diversity in the classroom and beyond. Free materials include VHS videos, DVDs, a magazine subscription, and posters - all of which are available to K-12 classroom teachers, school librarians, school counselors, and school administrators.



Award: Educational materials

Application Deadline: Rolling

<http://www.tolerance.org/teach/resources/index.jsp>

Miami-Dade County Public Schools

For additional information
regarding
School-Wide
Positive Behavior Support,
please contact

Ms. Robin J. Morrison,
S-WPBS District Coordinator
Division of Psychological Services
1500 Biscayne Boulevard,
Room #407,
Miami, FL 33131

Phone: 305-995-1806
Fax: 305-995-7577



Website for M-DCPS SWPBS
<http://ese.dadeschools.net/pbs>



Becoming an Effective Teacher:

Negative behavior management techniques can significantly increase the chances that students with challenging behaviors will act out, Johns and Carr, (1995). The following 10 actions should be avoided by teachers who want to become more effective in managing students with challenging behaviors:

Effective teachers **do not**...

1. **force** a student to lie
2. **demand** a confession
3. use **confrontational** approaches
4. **ask students why** they act out
5. **punish** students
6. **compare** student's with each other
7. **yell** at students
8. **engage** in verbal battles
9. **use threats** to get their point across
10. **ridicule** students

Excerpts from Kerr and Nelson, (2002), Strategies for Addressing Behavior Problems in the Classroom

Jordan Fundamental Grant: *Just do it!!*

The Jordan Fundamentals

Grant Program

recognizes outstanding teaching and instructional creativity in public schools that serve economically disadvantaged students. First through twelfth grade public school

teachers or paraprofessionals in schools with at least 50% of the student body eligible for free or reduced lunch may apply by developing an original lesson plan or thematic unit that demonstrates high expectations for students. Up to 400 grants of \$2,500 will be awarded each year. They may be used for resource

materials, supplies, equipment, transportation, costs related to field trips, software, and other items required to implement and assess the proposed lesson or thematic unit.



<http://www.nike.com/jumpman23/features/fundamentals/overview.html>