



## CLINICAL BEHAVIORAL SERVICES

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### PBS Model Schools

2009-2010



### GOLD MODEL SCHOOLS

Homestead Middle School

Howard A. Doolin Middle

### SILVER MODEL SCHOOLS

YMAACD @ MacArthur South

Redland Middle School

Coconut Palm K-8 Academy

**Congratulations!**

## The Year in Review

As the year comes to an end, it is time to look back on many accomplishments. We would like to congratulate our five PBS Model Schools: Homestead Middle School and Howard A. Doolin Middle School, which received a gold model status and Coconut Palm K-8 Academy, Redland Middle School, and YMAACD@MacArthur South, which received a silver model status.

The Clinical Behavioral Services (CBS) Team has also been assisting schools in implementing the LEAPS behavior curriculum which is being used by PBS Schools and E/BD programs. Schools participated in professional development as well as webinars provided by the LEAPS program.

All voluntary PBS Schools participated in a CHAMPS three-day training during the 2009-2010 and 2010-2011 school years. The schools have been working with their staff members on implementing these procedures to assist with classroom management at their sites this school year.

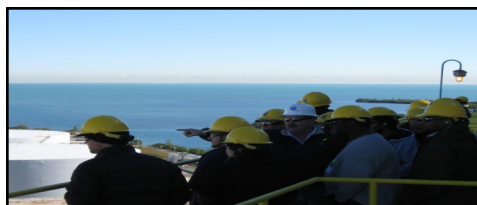
The CBS team assisted the Educational Transformation Office (ETO) in training their nineteen schools to become PBS schools. The trainings took place during the months of February, March and April. Each school attended a three-day professional development which in turn led to the completion of each schools PBS Action Plan for the upcoming 2011-2012 school year.

On May 3, 2010, in celebration of the 2011 Children's Mental Health Day Empowerment Summit the Clinical Behavior Services Team helped facilitate the FACES (Families and Communities Empowered for Success) event at Jungle Island. Students from Robert Renick Educational Center, Ruth Owens Kruse Educational Center and Miami Carol City Senior High School were invited to present and share their artwork with other agencies in the community. It's been a successful year and planning is underway for the 2011-2012 school year.

## Homestead Senior High—FIU Residential Wiring

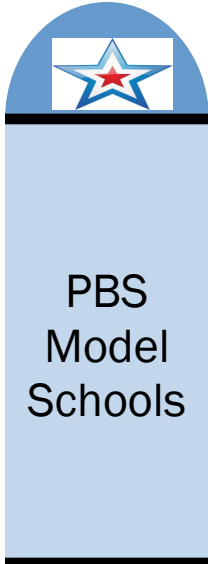
The FIU/Homestead Senior High Residential Electrical Wiring class took a field trip to the Turkey Point Nuclear Power Plant. The day began with a walking tour of the facility. Then the Florida Power Light (FPL) staff explained all the different tradesman involved in running a nuclear facility and examined the educational requirements and training required to obtain a job with FPL. The students also learned of the different methods of how energy is generated at Turkey Point other than nuclear energy and how it is distributed thought-out the state of Florida. The students also visited the sixth floor which gave them spectacular view the Biscayne Bay.

By: Mr. James Medina, E/BD Clinician



## 2010 Crystal Star Award Goes to Ms. Robin Morrison

The National Dropout Prevention Center/Network presented Ms. Robin Morrison, the 2010 Crystal Star Award this past November. As you all know Ms. Morrison is the Instructional Supervisor for Clinical and Behavioral Services for students with Emotional/Behavioral Disabilities. Ms. Morrison is responsible for the coordination of Functional Assessment of Behavior, Physical Restraint, Response to Intervention for Behavior, and School-wide Positive Behavior in our district. In addition, to the above areas, she is in charge of monitoring activities for SPP Indicator 2: Dropout for Students with Disabilities and Indicator 4: Suspension and Expulsion for Students with Disabilities. We would like to congratulate her for her tireless efforts and dedication to her students and staff. CONGRATULATIONS ROBIN ON YOUR CRYSTAL STAR!



## Redland Middle Keeps Going Strong!!!

Redland Middle School has been implementing the school-wide Positive Behavior Support program for the past six years. The PBS team is comprised of administrators, teachers, counselors, paraprofessionals, and other staff members who have volunteered to help make the implementation of PBS successful. Aligned with M-DCPS mission statement, and congruent with our school mascot (Lion), our school motto is "It's a Matter of PRIDE" – i.e. our students have PRIDE (Positive Behavior, Respect toward others, Independent learners, Determined to Succeed, Excellence in Academics). Teachers have rules and expectations posted in their classrooms. Positive behaviors in students are reinforced verbally and by giving students Royal Bucks, which they can use to buy school supplies and other materials at our PBS Store. Staff members nominate students who Do The Right Thing on a monthly basis – these students receive a certificate, a bumper sticker, a t-shirt, a letter from the local police department, and are highlighted during the morning (filmed) and afternoon announcements. Our school-wide PBS collaborates with the Fairchild Challenge through the Science department and the School Wellness Council in providing Tier 1 interventions and learning opportunities to support students in various endeavors including the development of healthy lifestyles, critical thinking strategies, and responsible stewardship to protect our planet. We have a beautiful butterfly garden, a vegetable garden where students grow and harvest healthy foods, native fruit trees, basketball, volleyball, and tennis courts, and offer various intramural sports for students. Students must maintain a C average in academics and conduct in order to participate in sports. We also offer the All-Stars After School Program that provides academic enhancement opportunities, healthy snacks, and physical activities to students five days a week. Tutoring services are offered to students through SES as well as in-house, and FCAT Camp is offered on Saturdays.

By: Mr. Raúl E. del Val, T.R.U.S.T. Counselor



## Coconut Palm K- 8 Academy is Evolving!!!



Coconut Palm K-8 Academy is proud of its Positive Behavior Support evolution. In three short years of implementation, we have managed to ingrain our expectations and the Three R's: Respectful, Responsible, Role Model into the culture of the school. We have a number of Tier one supports, including a Bengal token economy and individual classroom and grade level incentive programs. In addition, we have purchased all of the components for a state-of-the-art game room that will be used next year and beyond to reward students for adhering to school-wide expectations and norms. Our Tier 2 efforts include Boyz to Men and Pretty Ladies, two gender specific mentor programs in which staff members pair with referred students to foster self-esteem and cultivate positive habits of mind. Our PBS efforts are being honed daily and plans are being made to include more programs, such as peer mediation, additional mentor programs and other safety net programs to support the interpersonal and social growth of our students. We appreciate the support the district's PBS program has given us as we strive for excellence and to meet the academic and social needs of our students. We look forward to becoming a Gold Medal PBS Model school in the very near future.

By: Ms. Valerie Morris, Science Coach



"If you work hard, good things will inevitably happen."  
Anonymous



## Howard A. Doolin Middle School Keeps Shinning!

Howard A. Doolin Middle School has had many shining moments during the 2009-2010 school year. We were visited by the Dutch Delegation in late October and were approved for a Project 10 Grant in early January. The grant helped kick-off a wonderful program called Dropout Prevention through Career Exploration, which is part of our school's Positive Behavior Support (PBS) initiative. The students have had a variety of presentations in regards to career awareness and dropout prevention. Presentations and field trips have included; Youth Crime Watch, Dangers of Drunk Driving, Gang Prevention, visiting the fire station, as well as the Pre-Trial Detention Center and a visit from "Jail is Hell". With the help and support of a great administrative team, the staff and students were excited to see all of our hard work pay off by receiving a PBS GOLD medal! We look forward to continuing to let our S.P.I.R.I.T. shine as we complete the 2010-2011 school year!

By: Ms. Heather Silva, E/BD Teacher

S- Success/Safety

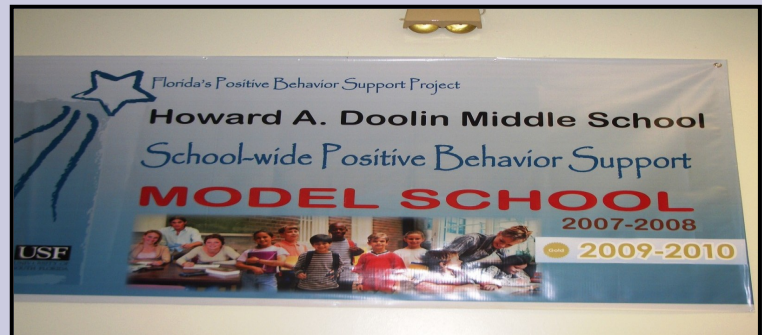
P- Politeness/Preparedness

I- Integrity

R- Respect

I- Innovative Learning

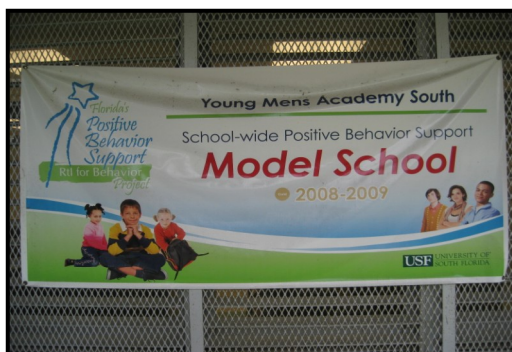
T- Teamwork



### Young Men's Academy for Academic and Civil Development at MacArthur South

The Young Men's Academy for Academic and Civic Development at MacArthur South are excited about being selected as a PBS Silver Model School. Our SWPBS program, G.R.O.W.L. has become an integral part of our school culture. Our faculty and staff reinforce pro-social behaviors across campus with fun activities, most notable our fully equipped PBS game room that is outfitted with pool tables, **X Box 360** and **PS2**. We are proud of the work we have done and are committed to continuing to expand upon our current program.

By: Ms. Deborah Morales, School Counselor



### Homestead Middle School Making Gold!

Homestead has completed another successful year of implementing Positive Behavior Support. PBS has played a major role in the success of our students academically as well as behaviorally. This year PBS team shifted our focus from targeting Tier 1 intervention strategies to focusing on Tier 2 and Tier 3. As a result we have seen an overwhelming decline in office referrals (indoor/outdoor) suspensions among our Tier 2, Tier 3 students. These same students scored an average of 4 out of 6 points on the FCAT writes this school year. I have personally received phone calls from parents asking if the student can remain on a (daily/weekly) progress report because of the overall behavior and academic improvements the student has shown due to the implementation of progress monitoring. Our main events Gator Bowl, Gator Ball, and grade level field trips were a huge success this year. These activities created an opportunity for us to reward our students on all tier levels for their effort and success. PBS has become a vital part of the success of Homestead Middle School. We are looking forward to and are already making plans for the implementation of PBS for the 2011-2012 academic year.

By: Mr. Walter Hall, E/BD Teacher





### How to write a correct Office Discipline Referral (ODR) Form

A well written referral gives accurate recount of the incident and includes certain details in order to be completed and correct.

In formatting the referral form, you must make sure to answer the following questions:

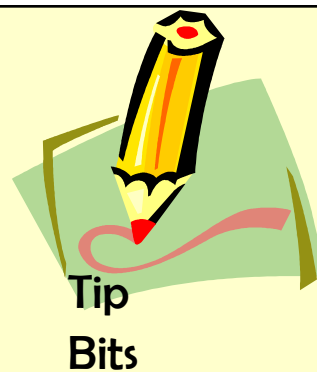
#### Who What When Why Where

Clarity on the referral form takes the guess work out of the data entry person's job and will be more reliable and accurate as judgment calls are minimized.

#### Characteristics of a Referral Form

The following categories need to be included on the form:

Student's Name	Location of Incident
Date	Problem Behavior
Time of Incident	Possible Motivation
Student's Teacher (optional)	Others Involved
Student's Grade Level	Administrative Decision
Referring Staff	Other Comments (BRIEF Narrative)



By: Ms. Marcia Velazquez, Curriculum Support Specialist

We must remember to keep focused on positive behaviors, therefore FPBS Project recommends using **positive referrals** for students and staff. Positive referrals provide opportunities for peers to provide rewards to each other and allows for another measure of intervention integrity and effectiveness for RtI.

Source of information: Florida's Positive Behavior Support Project

<http://flpbs.fmhi.usf.edu/>

## Ruth Owen Kruse Educational Center 20 Years of Making a Difference



On May 6, 2011 Ruth Owens Kruse Educational Center celebrated their 20 years of making a difference. A Meet ~ Greet ~ Buffet was held in the school cafetorium. Were all attendees were welcomed by Dr. Angel Rodriguez, the school principal. Staff that has worked at Kruse during the past years were invited to attend. There were various student performances and students as well as faculty members, shared special moments with those present. Below is a small reflection one student shared with his school regarding his four years at Ruth Owens Kruse Educational Center.

My experiences at Ruth Owens Kruse were full of ups and downs. The moment I stepped into these doors four years ago in 9<sup>th</sup> grade, I was worried that I would mess up and fail, but at the same time I was leaving "self-contained classes" for the first time ever. At first, it was hard to make friends, people would bully me for being the "new kid", I would get into trouble a lot, and it was hard finding my classes. But after time, I learned to adapt. Moving to 11<sup>th</sup> grade, (since I can't remember 10<sup>th</sup> grade for some reason) I was trying to impress people in a creative way to make friends. First, I tried cooking, but it is hard to try it when you get bored easily. Then I tried drawing, but I got distracted easily, so I gave up. Finally, I found my perfect hobby; building paper craft armor. I was trying it out at the end of 10<sup>th</sup> grade but after sometime, that I built my first piece of armor (a master chief helmet,) people were surprised when I brought it to school. After that I started building the rest of the suit, but enough of that. I've had a lot of teachers that have impacted my life, from Mr. Griffin, who showed me that art can be fun, to Ms. San Roman, who has helped me with my problems, to Ms. Quintana, who made me learn to tolerate loud noises, each teacher I've had in Kruse has impacted me in some way. Without them I would probably be socially awkward. Going back to the "friend" topic, the friends I've made here have impacted my life in awesome ways. Johann, for example, has helped me with my problems, entertained me with video game info, and has helped me make new friends. My days here are numbered. I will miss Kruse, from the P.E. field, to the graphics art class, to the horticulture garden. Most importantly, I will miss you guys: The Teachers, Students, Security, Counselors, and EVERYONE! I am off to college after the break. Hopefully I can visit the school sometime soon.

Reflection By: Steven Rodriguez, Senior High Student at Ruth Owens Kruse Educational Center



## Royal Green Elementary is ROARING

Royal Green Elementary is a first year Positive Behavior Support School (PBS) and we are all very proud of our R.O.A.R program. Students have been receiving lessons, guidance, reinforcement, and recognition in demonstrating Respect, Organization, Accomplishment, and Responsibility throughout the school year. Students are also reminded daily what the expectations for each area of the school are by specially designed area posters and random distribution of "Royal Crowns" as reinforcement. Students are motivated and work toward displaying the expectations, resulting in participating in our monthly PBS R.O.A.R activities. We look forward to an even more positive year in 2011-2012.

By: Angela Ramos, Behavior Management Teacher

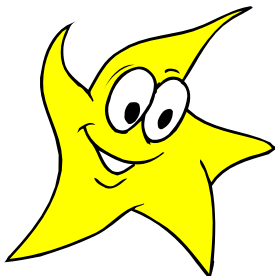
## The Team that Works at Sunset Elementary School

Many of our students have come to us in need of assistance. This year we have been able to assist many of our students who have arrived to us and the outcome has been one of great accomplishments. The minute they arrive in the self-contained classroom, the process of shaping begins. The team consists of the teacher, paraprofessional, clinician, and parents. Consistency, structure, discipline, love and caring are all part of the daily routine. The routine is also taught to the parents along with the importance of setting realistic goals for the children at home. We have to win their trust first, so they can take into account what we were telling them and have them implement changes at home. What a task! Soon, the parents begin to notice how following our recommendations is also impacting the home environment. They now listen and follow directions!!!

The students pictured below have done outstanding in a short period of time. Behaviorally, they are the best behaved students in the class. Academically, there have made gains as both of them were in the Honor Roll during the 3rd grading period.

Our team works! You better believe it. Every school has their own team. Some facing more challenges than others. but in the end we are the behavioral experts. Own it! Claim it! Do not let anyone tell you otherwise. Do not get discourage by the daily challenges. Let's focus on our daily gains because you are making a difference in the lives of the children

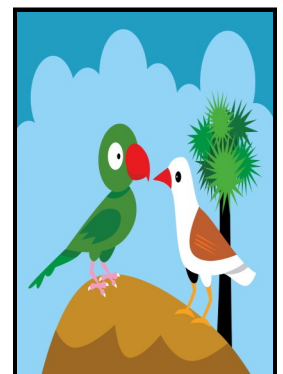
By: Mauren Zamora, E/BD Clinician



## FACES at Jungle Island

In celebration of the 2011 Children's Mental Health Day Empowerment Summit, students enrolled in the E/BD program at Miami Carol City Sr. High School participated in a collaborative effort with M-DCPS and FACES, (Families and Communities Empowered for Success) by submitting artwork, written work, and performances highlighting their talents/abilities. Performing arts pieces of two students were selected by the committee, resulting in an opportunity to perform in an upcoming event at Jungle Island. Their work received recognition by being included in a booklet published by FACES. We are very proud of the accomplishments of these students, and wish them continued success.

By: Pamela Perez, E/BD Clinician







Honoring Janet Bush,  
Art Therapist  
35 Years of Dedication



Art Therapy Department

"By learning you  
will teach; by  
teaching you will  
understand."



**Congratulations to  
Chavis Akins**  
who accepted a scholarship to play football  
at Hutchinson College  
in Kansas. Chavis is  
finishing his second  
year at Homestead  
Senior High School -  
FIU Residential Wiring  
Program



PSM Showing their  
PBS  
Pride



PBS Coaches  
Meeting at  
YMAACD @  
MacArthur South



Howard A. Doolin Middle  
School  
Career Day 2011



Ruth Owens Kruse Educational  
Center Presenting at  
the FACES Event in Jungle

**Reminder!!!**

The code PR for physical  
restraint is disabled. Please,  
refer to the weekly briefing  
#9838, ITS Student **Case  
Management Code  
Changes for Manifestation  
and Physical Restrain.**



Clinical Behavioral Services Team



Robert Renick Educational  
Center Presenting at the  
FACES Event in Jungle  
Island

Miami-Dade County Public  
Schools

Ms. Robin J. Morrison  
Instructional Supervisor,

Clinical/Behavioral Services  
1500 Biscayne Blvd,  
Miami, FL 33131

Phone: 305-995-1806

Fax: 305-995-2049

Email: [mmorrison@dadeschools.net](mailto:mmorrison@dadeschools.net)



Elementary PBS/ETO Training at  
Holmes Elementary School

CBS Website can be located at:  
<http://ebdprogram.dadeschools.net/>



**SEDNET**  
The Multiagency Network for Students  
with Emotional/Behavioral Disabilities

